

Academic Bowl



Spelling Bee, Bible Bowl, Quiz Bowl, Art, Photography,
Math Team, Poetry, and Creative Writing



Guidelines updated December 2024

General Academic Bowl Guidelines

EVENTS

The Elementary Academic Bowl Events are as follows:

1. Art
2. Photography
3. Creative Writing
4. Poetry
5. Spelling Bee (Grades 1-6)
6. Bible Bowl Team Competition
 - Primary (Grades 1-3)
 - Intermediate (Grades 4-6)
7. Math Team Competition
 - Primary (Grades 1-3)
 - Intermediate (Grades 4-6)

The High School Academic Bowl Events are as follows:

1. Art
2. Photography
3. Creative Writing
4. Poetry
5. Spelling Bee (Grades 7-12)
6. Math Team Competition
 - JV Team (Grades 7-9)
 - Varsity Team (Grades 10-12)
7. Quiz Bowl Team Competition
 - JV Team (Grades 7-9)
 - Varsity Team (Grades 10-12)

FEES

Registration Fees:

Elementary Academic Bowl

Registration: \$30 per school

Late Registration: \$40 per school after January 31

High School Academic Bowl

Registration: \$30 per school

Late Registration: \$40 per school after February 7

Event Fees: \$5 per student per event

Register online at www.cgacs.org

Email Creative Writing and Poetry to academicbowl@cgacs.org

DATES

Elementary Competition (Grades 1st-6th): Friday, February 28, 2025

High School Competition (Grades 7th-12th): Friday, March 7, 2025

SCHEDULE

Registration: 8:30am
General Session: 9:00am
Competition: 9:15am-3:30pm (approximately)
Awards Ceremony: After the final event

LOCATION/HOST SCHOOL

Light Christian Academy
1450 Citrus Oaks Avenue
Gotha, FL 34734
(407)347-0504
(On the campus of Quest Church)

FACILITIES

Please show respect and gratitude for the use of the Light Christian Academy facilities by having your students pick up after themselves. Also, inform your students, parents, and teachers that **no food or beverage is permitted in the sanctuary.**

LUNCH & CONCESSIONS

The host school will provide lunch options at a reasonable cost, and concessions will also be available. Schools may also bring bag lunches, if desired. An area will be provided for eating. For more information, contact the CGACS office.

AWARDS

Awards will be given to first, second, and third place winners in all categories.

APPEAL PROCESS

Appeals are to be addressed to the coordinator of each event. At the request of the coordinator, a committee consisting of the coordinator and CGACS Board members will meet to rule on an appeal. However, if the coordinator feels confident in making a ruling, the ruling will stand.

Only principals or a teacher designated by a principal may appeal. Appeals will not be accepted from parents. Please instruct your parents **NOT** to approach the Academic Bowl event coordinators.

ENTERTAINMENT

There are ministry opportunities for those interested. For more information contact the CGACS office at director@cgacs.org.

CHRISTIAN ATTITUDE

While at the Academic Bowl, show a lot of school spirit, but most importantly, show good sportsmanship and a Christian attitude at all times!

EVENT RULES

Art

Types of Art will be:

- **2D: Drawing**
Any dry media such as pencil, pastel, crayon, oil pastel, conte crayon, charcoal, pen, brush and ink, or any combination of these.
- **2D: Oil/Acrylic Painting**
Any oil-based, synthetic-based (such as acrylic or polymer) or egg tempera, or any combination of these.
- **3D: Structure, Building, or Sculpture**

Please Note: A **2-dimensional art** project includes only the length and width of a flat object such as a drawing or painting. **3-dimensional art** includes the length, width, and depth of an object such as a structure, building, or sculpture.

The art project **must be the original work of the student** with no outside help. The art projects will be judged on the day of the competition. The participant does not have to be present. Three participants per grade may be entered from each school.

A CGACS Creative Affidavit with original signatures must be displayed with each art entry for judging.

A CGACS Artist's Inspiration Statement must be submitted for each art entry.

The following information will need to be attached to the bottom or back of the artwork in an inconspicuous place:

- Name of the student
- Name of the school
- Grade of student
- Type of Art: (2D: Drawing or 2D: Oil/Acrylic painting or 3D)

Photography

Types of Photography will be:

- **Color**

A color photograph taken with any type of camera. Computer software may be used for red eye removal, cropping, rotating, color balance and tonal adjustment (lightness, darkness, and contrast—not enhancement), and printing only.

No other enhancement is allowed.

- **Black and White**

A black and white photograph taken with any type of camera. Computer software may be used for cropping, rotating, tonal adjustment (lightness, darkness, and contrast—not enhancement), and printing only.

No other enhancement is allowed.

The photograph **must be the original work of the student** with no outside help. The photos will be judged on the day of the competition. The participant does not have to be present. Three participants per grade may be entered from each school. The size of the photo submission should be no smaller than a 5x7 and no larger than an 8x10. The photo should be printed on photo quality paper. The photo does NOT have to be matted; however, *presentation will be judged.*

A CGACS Creative Affidavit Form with original signatures must be displayed with each photography entry for judging.

The following information will need to be attached to the back of the photo in an inconspicuous place:

- Name of the student
- Name of the school
- Grade of student
- Type of Photography: (Color or Black and White)

Creative Writing

The essay portion has no length or word count requirement. Entries must be confined to the assigned topic. Three participants per grade may be submitted per school.

All entries must be submitted by email to **CGACS/Dawn Espinoza** at academicbowl@cgacs.org by **February 14, 2025**, for Elementary and **February 21, 2025**, for High School. *Once entries are judged, no additional or late entries will be accepted. The entry fee must be paid before entries will be considered for adjudication.*

A CGACS Creative Affidavit Form must be submitted with each creative writing entry.

Papers must have a cover sheet with the following information:

- Name of the student
- Name of the school
- Name of the teacher
- Grade level
- Title of paper
- Date

The topics for this year's creative writing are as follows:

1st to 3rd Grade: Imagine you are spending a whole day in a park you've never been to before. What do you see around you? Are there tall trees to climb, a cool playground, or a big pond? Who are the people you meet, and what do you do together? Write about how you spend your day and what makes it special!

4th to 6th Grade: Imagine waking up one morning to find that all technology—phones, computers, TVs, even lights and cars—has suddenly stopped working. Write a story about how your day goes. How do people around you react? What do you do to solve problems, stay entertained, or connect with others? How does life change without technology, even if just for a day?

7th to 9th Grade: Imagine a new city is being built from scratch, and you've been chosen to design one part of it. It could be a park, a school, a library, a sports complex, or even a unique neighborhood. Write about what you would create, why it's important to the people who will live there, and how it will shape their lives in the future.

10th to 12th Grade: Imagine a global event that forces humanity to abandon all technology—no phones, no internet, no cars, no modern conveniences. Write a story about how this sudden shift affects a community, a family, or a single individual. What was the event? Implement a Biblical viewpoint. Explore themes like adaptation, connection, creativity, or survival. How do people rebuild their lives? What unexpected challenges or opportunities arise? How does society change when everything slows down?

Poetry

The poetry competition may include any style of poetry. Three participants per grade may be submitted per school.

Poetry must be submitted by email to **CGACS/Dawn Espinoza** at academicbowl@cgacs.org by **February 14, 2025**, for Elementary and **February 21, 2025**, for High School. *Once entries are judged, no additional or late entries will be accepted.* **The entry fee must be paid before entries will be considered for adjudication.**

A CGACS Creative Affidavit Form must be submitted with each poetry entry.

Poetry must have a cover sheet with the following information:

- Name of the student
- Name of the school
- Name of the teacher
- Grade level
- Title of poetry
- Date

Spelling Bee

The word list is based on the A Beka curriculum. (Example: 1st grade should study from the 1st grade A Beka Spelling Book or from the lists posted at www.cgacs.org under the “Events” tab.) Should the entire list be exhausted during the spelling bee, the next grade level list will be used.

Words will be called in random order, NOT in the order they are listed on the study guide.

The moderator will give the word. The speller must then say the word, spell it and then say it again. Once the word is said the second time, the speller may not correct the spelling.

At least two judges will be present to help the moderator in determining the correct spelling. The judges will also give the definition or use the word in a sentence if requested.

The competition will be held in a classroom. Once the competition has begun all spellers are to remain in the room until a champion and runner-up have been determined. No spectators will be allowed in the spelling competition rooms.

Each school may enter two spellers per grade. Competition will be held by grade for grades 1st-12th.

Bible Bowl Team Competition (Elementary)

The Bible Bowl Team Competition is a three-person team event of combined grades with the following breakdown in grade participation:

Primary Team: Two representatives from each grade level in grades 1st-3rd.

Intermediate Team: Two representatives from each grade level in grades 4th-6th.

Rules:

1. There will be two levels of teams:
 - a. Primary Team (Grades 1st-3rd)
 - b. Intermediate Team (Grades 4th-6th)
2. Teams consist of:
 - a. Three members, one from each respective grade.
 - b. Three alternates, one from each of the respective grades.
 - c. If a school does not have all of the grades in the particular level, an additional student(s) may be chosen from another grade in a lower level so that the school can field six participants.
3. Format:
 - a. A buzzer system will be used.
 - b. The competition will be double-elimination with two teams competing at one time.
 - c. Students must wait to be recognized before calling out the answer.
 - i. If the recognized student answers the question correctly, a point will be awarded.
 - ii. If the recognized student answers the question incorrectly, the opposing team will have the opportunity to buzz in and answer.
 - d. Each competition round will consist of seven (7) questions that are worth one point each.
 - e. If one team member answers two questions in a round, the team will receive one bonus point and the student is "quizzed out." An alternate from the same grade replaces the student. If an alternate from the same grade is not available, one from a lower grade may be used. If an alternate is not available, the team will continue with only two (2) members.
 - f. Foul: A foul may be called by the moderator; if students are talking to each other out of turn, or if they make a motion with their hands without hitting the buzzer. A foul will result in a one point deduction.
 - g. If a student hits the buzzer prior to the question being completed, he or she must answer the question. If they have the correct answer their team will be awarded a point. If they answer incorrectly a point will be deducted from their score. The question will then be read in its entirety and the opposing team will be given the opportunity to answer the question and receive the point.
 - h. The team with the most points after 7 questions will be the winner in the round.
 - i. The Final and Semi-final rounds may include 10 questions and 3 questions answered for quizzing out, if time permits.
4. Questions: The study book for this year's competition will be from *The Awesome Book of Bible Trivia* by Bob Phillips. The book can be purchased from Barnes and Nobles or

Amazon.com.

- a. The Primary grades will study chapters 1-3.
 - b. The Intermediate grades will study chapters 1-5.
5. Schedule: ***Your team must have one representative at the draw in order to compete!***
Once the competition has started additional teams cannot be added.

Quiz Bowl Competition (High School)

The Quiz Bowl Team Competition is a three-person team event of combined grades with the following breakdown in grade participation:

Junior High Team: Two representatives from each grade level in grades 7th-9th.

High School Team: Two representatives from each grade level in grades 10th-12th.

Rules:

1. There will be two levels of teams:
 - a. Junior High Team (Grades 7th-9th)
 - b. High School Team (Grades 10th-12th)
2. Teams consist of:
 - a. Three members, one from each respective grade.
 - b. Three alternates, one from each of the respective grades.
 - c. If a school does not have all of the grades in the particular level, a student(s) may be chosen from another lower grade in the level so that the school can field six participants.
3. Format:
 - a. A buzzer system will be used.
 - b. The competition will be double-elimination with two teams competing at one time.
 - c. Students must wait to be recognized before calling out the answer.
 - i. If the recognized student answers the question correctly, a point will be awarded.
 - ii. If the recognized student answers the question incorrectly, the opposing team will have the opportunity to buzz in and answer.
 - d. Each competition round will consist of seven (7) questions that are worth one point each.
 - e. If one team member answers two questions in a round, the team will receive one bonus point and the student is "quizzed out." An alternate from the same grade replaces the student. If an alternate from the same grade is not available, one from a lower grade may be used. If an alternate is not available, the team will continue with only two (2) members.
 - f. Foul: A foul may be called by the moderator; if students are talking to each other out of turn, or if they make a motion with their hands without hitting the buzzer. A foul will result in a one point deduction.
 - g. If a student hits the buzzer prior to the question being completed, he or she must answer the question. If they have the correct answer their team will be awarded a point. If they answer incorrectly a point will be deducted from their score. The question will then be read in its entirety and the opposing team will be given the opportunity to answer the question and receive the point.
 - h. The team with the most points after 7 questions will be the winner in the round.
 - i. The Final and Semi-final rounds may include 10 questions and 3 questions answered for quizzing out, if time permits.
4. Questions: The questions are general knowledge in nature. Primary subject areas will

include: Bible, English, Geography, Government, Health, Humanities, Science, and U.S. and World History.

5. Schedule: ***Your team must have one representative at the draw in order to compete!***
Once the competition has started additional teams cannot be added.

Math Team Competition (Elementary School)

The math team competition will be in a written test format and will be divided into the following levels:

Primary Team: One 1st, one 2nd and one 3rd grader.

Intermediate Team: One 4th, one 5th and one 6th grader.

(If a school does not have students in a grade, exceptions may be made.)

Rules:

1. A faculty sponsor will accompany the team.
2. All sponsors must attend the meeting prior to the competition.
3. Each sponsor will help proctor and score tests (keys will be provided).
4. NO ONE will be allowed to interpret or assist students with problems during the competition.
5. No calculators may be used.
6. All paper, pencils, and tests will be supplied by the competition coordinator.

Test Format:

Each team will be given a fifty (50) minute time limit to complete the test. Each problem worked out and completed correctly will earn one point for the team. No credit will be given for partial answers. **The final answer is to be “boxed” or “circled.”** In the case of a tie, a tie-breaker round will take place. In case of a tie that cannot be resolved by the tie-breaker round, both teams will share the win.

Math Team Competition (High School)

The math team competition will be in a written test format and will be divided into the following levels:

Junior Varsity Team: One 7th, one 8th, and one 9th grader.

High School Team: One 10th, one 11th, and one 12th grader.

(If a school does not have students in a grade, exceptions may be made.)

Rules:

1. A faculty sponsor will accompany the team.
2. All sponsors must attend the meeting prior to the competition.
3. Each sponsor will help proctor and score tests (keys will be provided).
4. NO ONE will be allowed to interpret or assist students with problems during the competition.
5. Calculators may be used by students in grades 10th – 12th only.
6. All paper, pencils, and tests will be supplied by the competition coordinator.

Test Format:

Each team will be given a fifty (50) minute time limit to complete the test. Each problem worked out and completed correctly will earn one point for the team. No credit will be given for partial answers. The **final answer is to be “boxed” or “circled.”** In the case of a tie, a tie-breaker round will take place. In case of a tie that cannot be resolved by the tie-breaker round, both teams will share the win.

Contact Information

For additional information about the Academic Bowls, contact **CGACS Executive Director Thomas Odom** at (813) 620-3366 ext. 112 or at director@cgacs.org.

CGACS Artist's Inspiration Statement
(Required for all Art Entries)

Date: _____

Student is required to provide a description of the artwork submitted and explain the inspiration for his/her work.

Student's Signature

CGACS Creative Affidavit

Date: _____

I, _____, affirm that the attached
(Student's Name)

Creative Entry in _____ is my original work in its entirety.
(Category)

Student's Signature

Parent/Guardian's Signature

Name of School

Principal's Signature